

Selected Student Comments
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University of Tennessee Student Comments

2011-Present

- The assignments both synchronous activities and asynchronous assignments were very helpful in developing my skills. I loved the unlimited interaction I had with my peers and instructor through the discussion board and synchronous activities. I especially loved how we rotated each week I got to interact with all my peers at one time or another throughout the course. Although this is an online course, I had more interaction with my peers than I have had in some face-to-face courses. I also found the both visual and audio components of the course contributed to my learning. It was much easier to pay attention to class time when I could both see and hear my instructor and peers. (IT532 Spring 2014)
- The organization and structure of the class contributed most to my learning. As many of us will be future teachers and trainers, this instructor sets a great example on how to organize course content to the benefit of her students. It was obvious that each lesson was carefully thought out and every activity had a purpose. The level of detail was extraordinary. Great instructor! (IT 521 Fall 2013)
- This course was not only intellectually stimulating and challenging it set up a different line of thinking about my course of study. Very impactful to my thinking and research focus. (LEES 604 Spring 2013)
- LYL was very open to good intellectual discussion. She posed topics and allowed us to think together. (LEES 604 Spring 2013)
- Lisa is a great instructor - she is very willing to answer any questions we might have without making us feel foolish for asking. It was a great environment to learn in. Lisa gave us great feedback on our assignments and helped us keep on track with our assignments. (EDPY 556 Fall 2012)
- Learning was definitely an active process for this course. This course expanded my knowledge of the field of Instructional Technology, instructional strategies/concepts, and technology use in instruction greatly. (IT 595 Fall 2012)
- The course stretched my thinking in a way where I will not only think scientifically or mathematically in relation to serious careers, but I will also think in that way in relation to leisure careers such as manga. (FYS 129 Fall 2012)
- Dr. Y-L is excellent. Super prepared, responsive, ready to go above and beyond, and laid back. The readings were purposeful and concise. (IT 632 Spring 2012)
- This class did inspire me to learn about online learning theory. I even began to enjoy it. I was able to take abstract ideas and allow them to actually guide me in the development of course material. (IT 632 Spring 2012)
- This course made me go outside of what I was comfortable with. I was challenged to Well-structured content. Very informative lectures. (IT 521 Fall 2011)

Northern Illinois University Student Comments

2004-2011

- Lisa did a great job of creating a class, which will help us in both understanding theory and in completing our dissertations. It is clear that she put time and thought into creating a curriculum designed to meet our needs as doctoral students and prepare us to write our dissertations. (ETT 741 Spring 2011)

- This was my first online class and I enjoyed taking it. The instructor gave clear expectations and constructive feedback. (ETT 401B Fall 2010)
- I thought that the instructor was great. I liked that she was able to give timely feedback and allow each of the students to feel as if they were in classroom rather than just having an online course. (ETT 401B Fall 2010)
- I was surprised at how rigorous this course is. It is quite demanding. However, most things were explained clearly. Feedback was extremely fast. She interacted with our group pages and gave great insight into what we were discussing. (ETT 501 Summer 2010)
- I appreciated that Dr. Yamagata-Lynch was responsive to the students' request for practice assignments and discussion boards. While the content of the reading material was difficult, Dr. Yamagata-Lynch was very patient with the students during discussion, answering numerous questions and provided clear explanations. (ETR 790 Fall 2010)
- She promotes excellent collaborative learning environment which suits my learning style (ETT 501 Spring 2009)
- She was an amazing teacher. I would recommend her to anyone. (ETT 229-P2 Summer 2005)
- Dr. Y-L was knowledgeable & accessible. She was very patient & there were no stupid questions. (ETT 401A P2 Spring 2005)
- She was always very organized. (ETT 401A-P5 Spring 2005)

University of Utah Student Comments

2001-2004

- This was a productive course for me. Lisa assigned work that was meaningful and useful and prepared us for our papers. The class was appropriate. I find myself thinking a out human/graphic/interface all the time when I consider how things work or don't work. (TL 6440 Spring 2004)
- She was very reasonable in what she expected of us. I was in my zone of proximal development and it was not overwhelming for people who work 40 hours a week and take another class as well. She chose a great book, good readings. She kept us busy doing all sorts of group activity during class time. She allowed time for us to meet as a group. She was so much better than the two instructors from last semester it's like she is brilliant! (TL 6440 Spring 2004)
- She knew a lot about research and answered our questions with relevant information. She covered the material thoroughly. (TL 6500 Fall 2003)
- Lisa is one of the best instructors I have had at the U. She is so thorough and patient. It did wonders for the occasionally complicated course content. I learned 10 times more than I thought I would. (TL 5141 Fall 2002)
- The instructor provided good oral instruction accomplished by detailed information on the web site. The instructor is well prepared and is accessible for additional help. (TL 5140 Fall 2001)
- Lisa was very helpful and thoroughly answered any questions. She has genuine concern for her students. (TL 5140 Fall 2001)