

Selected Peer Faculty Comments
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University of Tennessee Peer Evaluation Comments

2011-Present

- What a pleasure to evaluate a well-designed course by a model online educator. The instructor is easily accessible and fully engaged in the learning experiences. The course is clearly organized and provides direction and detail throughout. Dr. Yamagata-Lynch has learned lessons from her experience and has incorporated elements into her course to address common hurdles for students. Dr. Yamagata-Lynch is a role model and champion of effective online learning and course delivery. (IT 532 Spring 2014)
- When asked questions about trends and issues in the fields of design, instructional technology and educational psychology, Lisa responded with amazing depth about her perspective related to each field—how and why differences exist and where they blend together. She spoke with clarity about her interdisciplinary perspective in relation to dominant views in each of these fields...I now more fully understand why students report learning so much in courses they take with [Lisa] and their comments about her excellent teaching. (LEES 640 Guest Lecture Spring 2013)
- Overall, [Lisa] listen well to [her] students and they reciprocate in kind. [Lisa] appear to like and value [her] students, and they have similar feelings toward [her]. I have every reason to believe that [Lisa] will become a highly respected professor in the qualitative-research field. (EDPY 559 Fall 2012)

Northern Illinois University Student Comments

2004-2011

- Overall, I found the class to be very interesting. I had thought that I would be hearing a computer theory lecture. However, I was pleasantly surprised to see a practice-based activity, which involved discussing how to apply their readings to “real-life.” ... I find Dr. Yamagata-Lynch to be a good instructor She prepared a strong teaching activity and supplemented it with web sites and discussions. (ETT 529 Spring 2005)
- My overall impression was that [Dr. Yamagata-Lynch’s] class is very fast paced, Lisa varied activities, kept the class moving and no one seemed bored or uninterested. This also is probably a model that is similar to what they will be doing in their classrooms as teachers. The flipside is that maybe students aren’t given enough time to do activities or give feedback. However, it is probably an appropriate pace for an undergraduate class...[Students commented that] Dr. Yamagata-Lynch was very approachable and that there were no dumb questions in her class. They said that she is very organized and that class material are always provided on the website prior to class. As to her strengths, they said Dr. Yamagata-Lynch is organized, structured, provides advance organizers and is flexible. (ETT 401A Spring 2005).