

Canvas - Making the Move

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Purpose for Creating Canvas User Profiles

The profiles introduced in this document are not set in stone. They were created to provide faculty an opportunity to:

- examine examples of Canvas sites,
- consider targeted skills to develop, and
- identify how OIT can help you be successful with Canvas.

More importantly the current profiles are prototypes and we need your feedback to better meet your needs.

User Profile Assumptions

Each profile was created with the assumption that it is developmental and fluid. This means that not all faculty need to use all suggested features. Additionally, faculty may prefer to use features not suggested in the profiles.

Profile Descriptions

On-Campus Profile	On-Campus/Hybrid Profile	Fully Online Profile
Designed for faculty who want to support on-campus course experiences by maintaining consistent communication with students and providing students with essential course-related documents, assignments, and quizzes.	Designed for faculty who want to support on-campus course experiences by maintaining consistent communication with students and providing students with essential course-related documents, videos, assignments, quizzes, online discussion, and other experiences such as collaboration activities and student journals.	Designed for faculty who want to support online course experiences by maintaining all features listed in On-Campus/Hybrid Profile and creating an online presence for classroom interactions through asynchronous discussions and synchronous meetings.

Advantages and Limitations for all Faculty Canvas Profile

Advantages for Faculty

On-Campus Profile	On-Campus/Hybrid Profile	Fully Online Profile
Eases transition from Blackboard to Canvas and gives time for faculty to learn the new system.	Adds a little more knowledge of Canvas features and web navigation to On-Campus Profile skills. Faculty will be able to create a slightly more interactive learning environment.	Learn about basic webpage design, navigation, and information architecture. Faculty will have a lot of control designing a Canvas site as an interactive learning environment.

Advantages for Students

On-Campus Profile	On-Campus/Hybrid Profile	Fully Online Profile
All students will have equal access to course-related documents and assignment information in a neatly structured electronic file system that is consistent and reliable throughout the semester.	Advantages from the On-Campus Profile. Also, through Modules, Discussions, and Collaboration, students can gain a sense of place and a slightly more interactive online course experience.	Advantages from On-Campus/Hybrid Profile. Students can experience a well-designed interactive online learning environment.

Limitations

On-Campus Profile	On-Campus/Hybrid Profile	Fully Online Profile
Provides minimal Canvas functions to students, procedure for making documents accessible is slightly more cumbersome than Canvas Wiki pages, and because course content is provided through Files, students will see every file faculty upload to the course site, unless the faculty enables Restricted Access options.	Limitations from the On-Campus Profile.	When faculty do not have any knowledge of web navigation and information architecture it can turn into a difficult site with Pages whereby students cannot locate information.

Other Canvas Features that can be useful regardless of Faculty Profile

Attendance, Commons, Mastery Paths, Quizzes 2.0, SpeedGrader, Outcomes—SACS reporting potential

Canvas User Faculty On-Campus Profile

Target Student Audience

On-campus single- or multiple-section courses at the undergraduate and graduate levels.

Necessary Faculty Canvas Skills

Choose Home Page; editing Syllabus and creating links to Files and Canvas Content Pages; posting Announcements; organizing Files and understanding Private, Public, and Restricted access settings; creating Assignments; creating Quizzes; using the Grade book.

Canvas Guide is available at: <https://community.canvaslms.com/docs/DOC-4131>

Skills for Making Course Materials Accessible

Styles in MS Word and, if using tables, repeat headers as shown below.

Activities that Canvas Can Support

Pedagogical Goals	Supporting Canvas Feature
Provide students with the syllabus	Syllabus Choose Home Page, set to Syllabus
Pedagogical Goals	Supporting Canvas Feature
Provide students with course-related materials available	Files
Pedagogical Goals	Supporting Canvas Feature
Communicate just-in-time information to students	Announcements Inbox
Pedagogical Goals	Supporting Canvas Feature
Communicate grades with students	Grades
Pedagogical Goals	Supporting Canvas Feature
Communicate assignment guidelines and collect student assignments	Assignments
Pedagogical Goals	Supporting Canvas Feature
Administer quizzes	Quizzes
Pedagogical Goals	Supporting Canvas Feature
Send messages to students	Inbox
Pedagogical Goals	Supporting Canvas Feature
Provide consistent delivery of communication and content to multi-section courses such as Announcements, Discussions, Assignments, Quizzes	Merged Course Sites—Contact the OIT HelpDesk at 865-974-9900 or online at https://help.utk.edu/

Disabled Canvas Functions

Home, Discussions, Outcomes, Modules, Collaborations, Pages, People, Conferences

Canvas User Faculty On-Campus/Hybrid Profile

Target Student Audience

On-campus and hybrid single- or multiple-section courses at the undergraduate and graduate levels.

Necessary Faculty Canvas Skills

All skills from On-Campus Profile and basic understanding of user navigation experience of websites; adding, editing, and linking a Page; adding and editing Modules; adding, editing, pinning, and closing Discussions.

Canvas Guide is available at: <https://community.canvaslms.com/docs/DOC-4131>

Necessary Web Design Skills

Navigation as a concept and how it affects user experiences.

Skills for Making Course Materials Accessible

Styles in MS Word and, if using tables, repeat headers as shown below. Additionally, minimal HTML tagging and how it works in the Wiki Page editor.

Activities that Canvas Can Support

All goals listed in On-Campus Profile and:

Pedagogical Goals	Supporting Canvas Feature
Organize Weekly Activities	Syllabus—add navigation links Modules
Pedagogical Goals	Supporting Canvas Feature
Engage students in asynchronous discussion related to course content	Discussion
Pedagogical Goals	Supporting Canvas Feature
Manage student group activities	Collaborations
Pedagogical Goals	Supporting Canvas Feature
Manage student group assignments	Group

Disabled Canvas Functions

Home, Outcomes, Modules, Pages, Conferences

Canvas User Faculty Fully Online Profiles

Target Student Audience

Fully online asynchronous and synchronous single- or multiple-section courses at the undergraduate and graduate levels.

Necessary Faculty Canvas Skills

All skills from On-Campus and On-Campus/Hybrid Profile and a solid understanding of user navigation experience of websites.

Canvas Guide is available at: <https://community.canvaslms.com/docs/DOC-4131>

Necessary Web Design Skills

Navigation as a concept and how it affects user experiences, basic webpage design.

Skills for Making Course Materials Accessible

Styles in MS Word and, if using tables, repeat headers as shown below. Additionally, minimal HTML tagging and how it works in the Wiki Page editor.

Activities that Canvas Can Support

All goals listed in On-Campus and On-Campus/Hybrid Profiles and:

Pedagogical Goals	Supporting Canvas Feature
Develop a sense of place as an online learning environment	Home Pages with organized navigation

Disabled Canvas Functions

Home, Outcomes, Pages, Conferences